

COMMISSION ON SPECIAL EDUCATION ACCESS AND EQUITY

Topic II: MEETING 3:

Disparities Based on Race, National Origin, and Limited English Proficiency

PROPOSED RECOMMENDATION

“The Commission recommends that MSDE convene a workgroup comprised of general and special educators, parents, advocates, and experts knowledgeable about racial, ethnic, gender, economic, and disability disproportionality as they affect students with disabilities with respect to the following issues:

- a) Discipline
- b) Achievement
- c) Graduation, including attendance, truancy, and dropout rates
- d) Identification of disability
- e) Placement into special education, including type of special education program
- f) Access to advanced placement and other high-level courses
- g) Other relevant aspects of education

The workgroup shall review and analyze available data and using that data, shall identify both short-term and longer-term priorities to address any identified disparities for students in Maryland, and shall propose recommendations to MSDE to resolve the disparities. The workgroup shall be convened no later than July 1, 2014, and the work shall be completed and the report drafted by December 31, 2014. A copy of the workgroup’s report of proprieties and recommendations to MSDE shall be provided to the Maryland General Assembly when the Legislature convenes in January 2015.”